



# SC Annual School Report Card Summary

Joseph Keels Elementary  
Richland 2  
Grades: PK-5 Enrollment: 630  
Principal: Lynne Ladue  
Superintendent: Dr. Stephen Hefner  
Board Chair: Melinda Anderson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	Average	TBD	TBD	Not Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

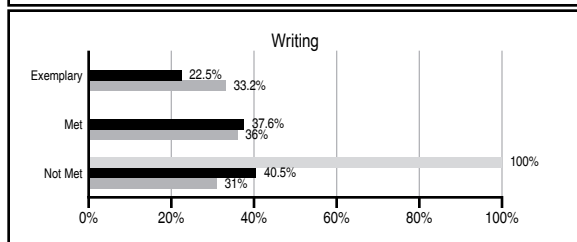
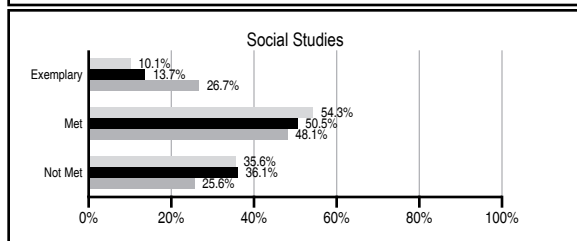
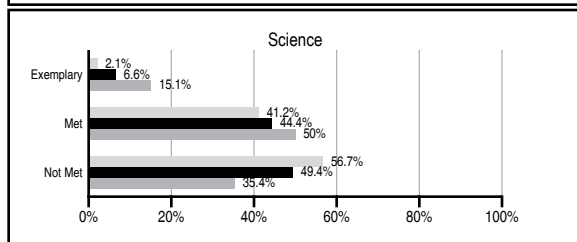
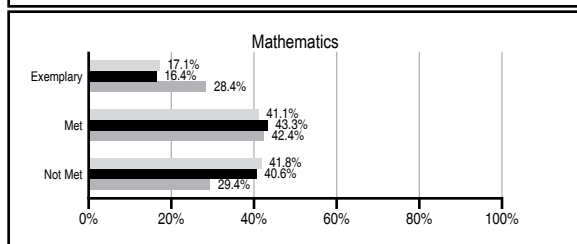
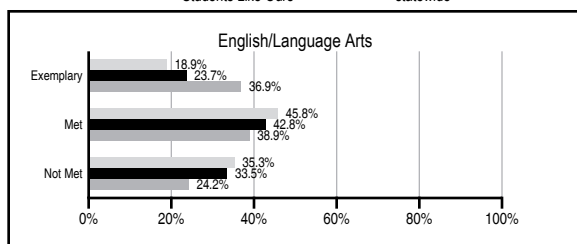
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	89	65	20

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Joseph Keels Elementary [Richland 2]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=630)</b>				
Retention rate	0.8%	Down from 1.5%	2.5%	1.9%
Attendance rate	96.2%	No Change	96.0%	96.3%
Eligible for gifted and talented	3.9%	Up from 2.7%	4.0%	10.0%
With disabilities other than speech	8.8%	Down from 8.9%	7.8%	7.7%
Older than usual for grade	0.4%	No Change	1.0%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	75.0%	Up from 66.7%	57.1%	59.4%
Continuing contract teachers	67.3%	Up from 64.7%	73.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	80.4%	Up from 75.5%	83.1%	85.9%
Teacher attendance rate	93.6%	Down from 95.7%	95.2%	95.1%
Average teacher salary*	\$47,895	Up 6.3%	\$45,590	\$47,149
Classes not taught by highly qualified teachers	1.6%	No Change	0.0%	0.0%
Professional development days/teacher	7.5 days	Down from 8.8 days	10.9 days	11.1 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.5	4.0
Student-teacher ratio in core subjects	17.8 to 1	Up from 16.8 to 1	17.1 to 1	18.8 to 1
Prime instructional time	88.2%	Down from 90.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,303	Up 18.8%	\$8,552	\$7,458
Percent of expenditures for instruction**	77.3%	Up from 76.7%	68.5%	68.8%
Percent of expenditures for teacher salaries**	70.2%	Down from 71.8%	62.0%	63.2%
% of AYP objectives met	88.2%	Up from 60.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Joseph Keels Elementary School has completed an innovative 2008-2009 school year. Our fourth- and fifth-grade students participated in our new school-within-a-school program entitled The School of Entrepreneurial Leadership. Using the Micro Society program and state standards, students were able to make connections between academic learning and real-world experiences. The program involves academic, civic, business, and leadership opportunities for our students. With a recently-renovated media center, science lab, and state-of-the-art broadcast studio, students were able to research news stories, study trends in the weather and weather forecasting, and provide all the technical support for, as well as anchor, the morning WSEL news broadcast.

As the recipient of a South Carolina Bar Association grant and a federal fruits and vegetables grant, we were able to incorporate additional real-world experiences for our students. As peacekeepers and court officers, our students were able to visit their real-world counterparts through field studies and mock-trial experiences. Our own student entrepreneurs, in a venture called "Eli's Eatery," delivered all the healthy fruits and vegetable snacks school-wide on a weekly basis.

Keels continues to provide a variety of interventions and instructional models to meet the needs of a diverse learning population. Our Smart Start program in Kindergarten through second grade helps to build gifted, intelligent behaviors in young learners. We have seen that translate into an increase in the number of students at Keels qualifying for our gifted and talented program. Along with our Center for Achievement classes in grades two and three, our I-Tech class in grade three, and single-gender opportunities in grades four and five, Keels is continuing to provide an atmosphere of academic excellence and lifelong learning.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	81	52
Percent satisfied with learning environment	96.2%	90.1%	86.3%
Percent satisfied with social and physical environment	96.2%	81.0%	86.0%
Percent satisfied with school-home relations	90.4%	93.8%	86.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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